



# M.S.P. Mandal's, Sunderrao Solanke Mahavidyalaya, Majalgaon

24 responses

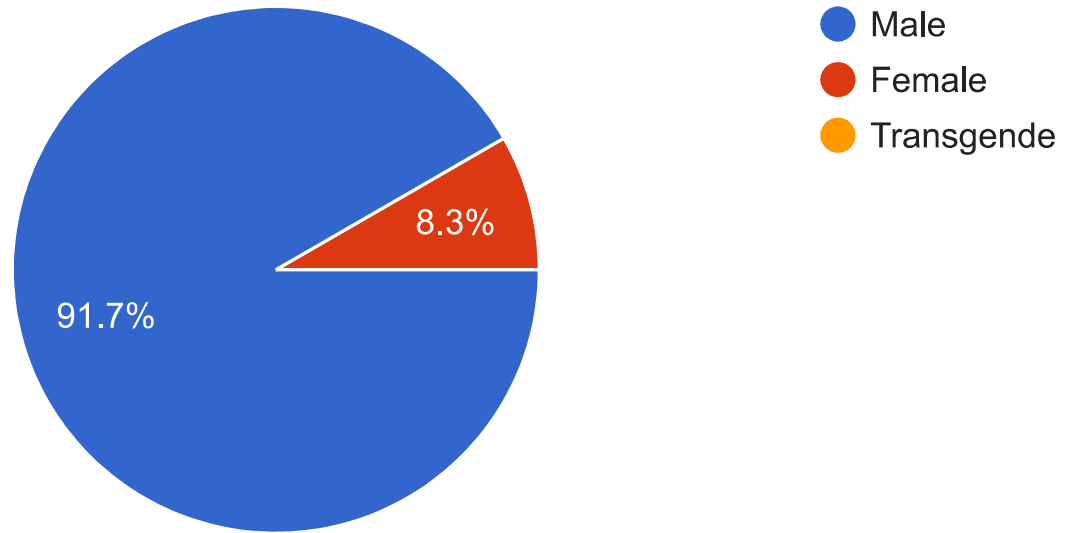


Analysis of Teachers Feedback on Syllabus



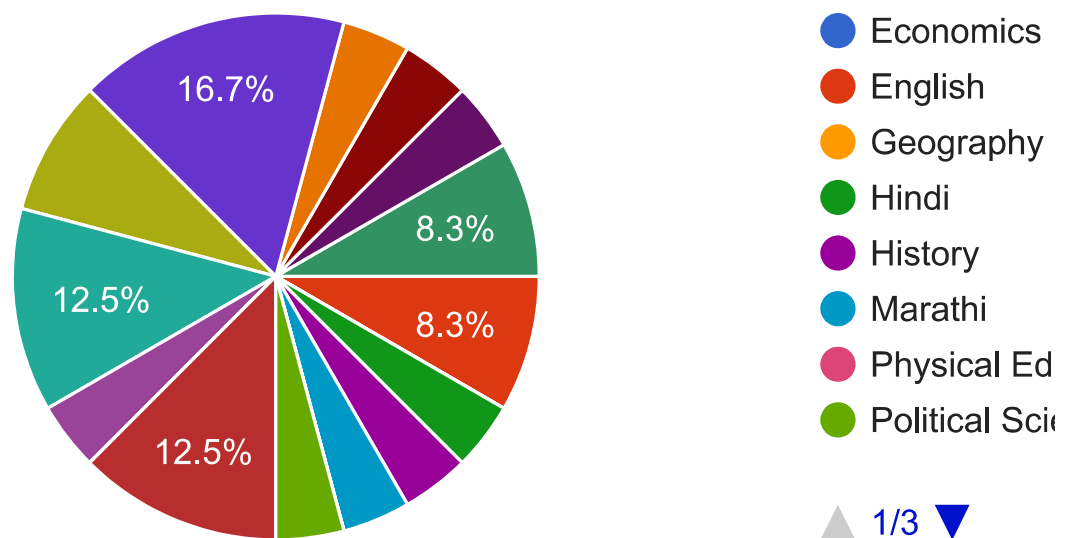
## B. Gender:

24 responses



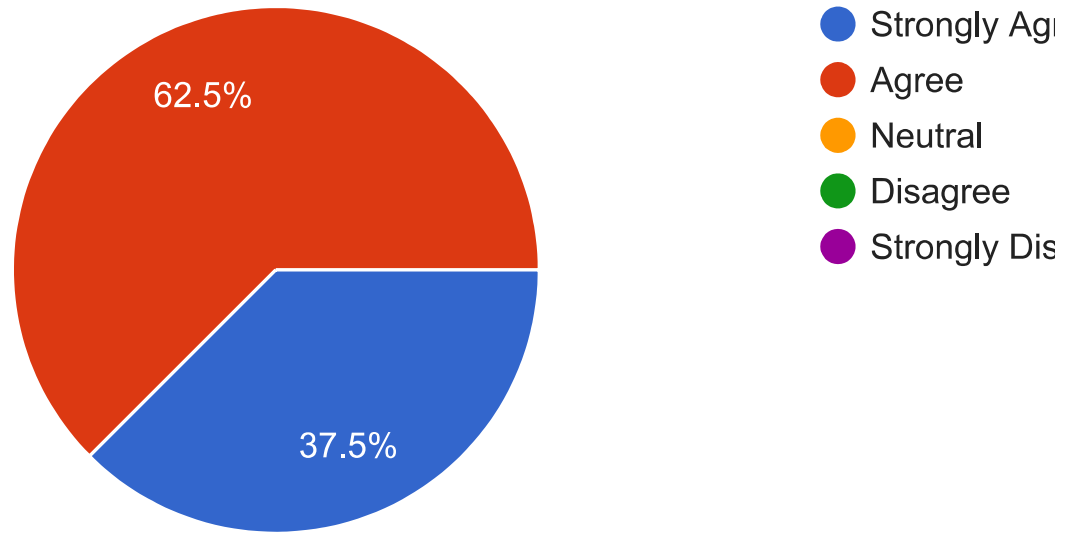
## C. Name of the Subject?

24 responses



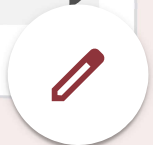
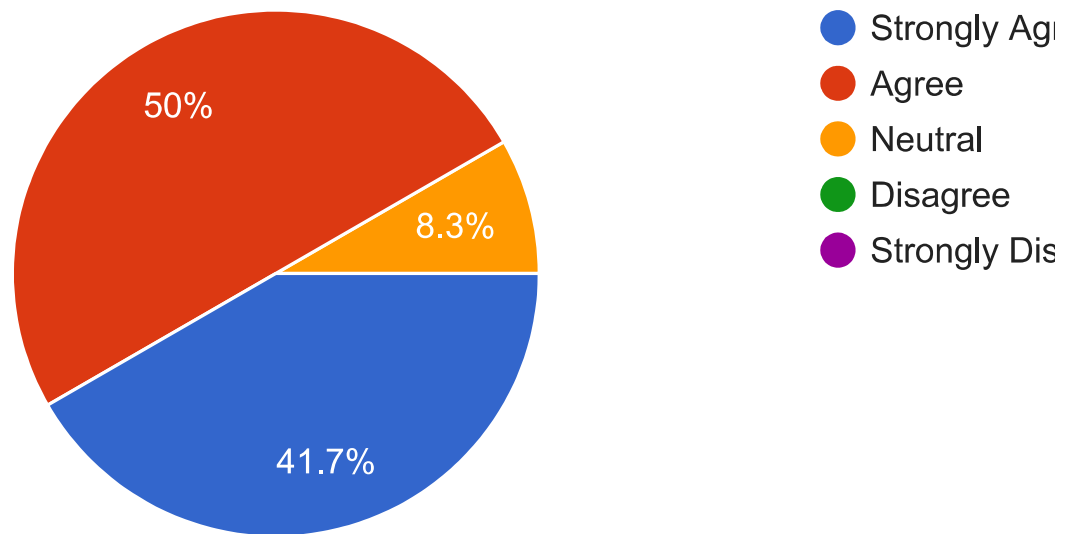
# 1. Weightage given to employability/skill development?

24 responses



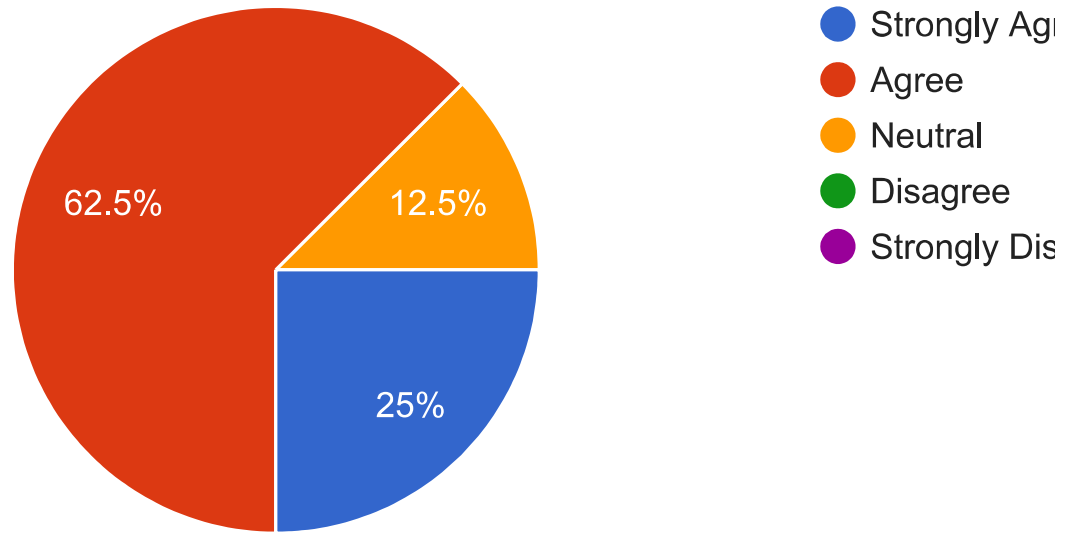
# 2. Suitability of syllabus for both slow and fast learners?

24 responses



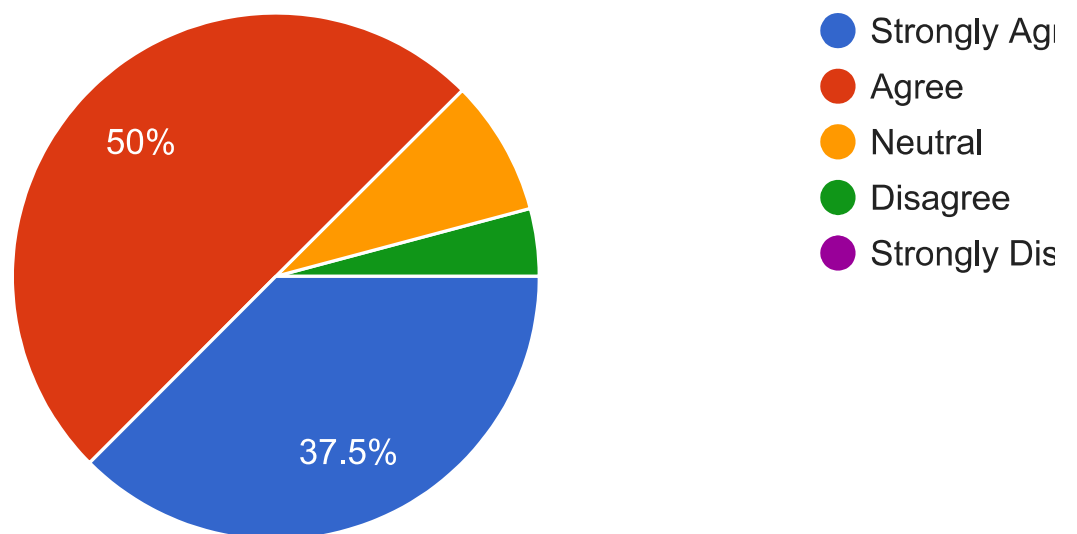
### 3. Syllabus relevance to real life situation?

24 responses



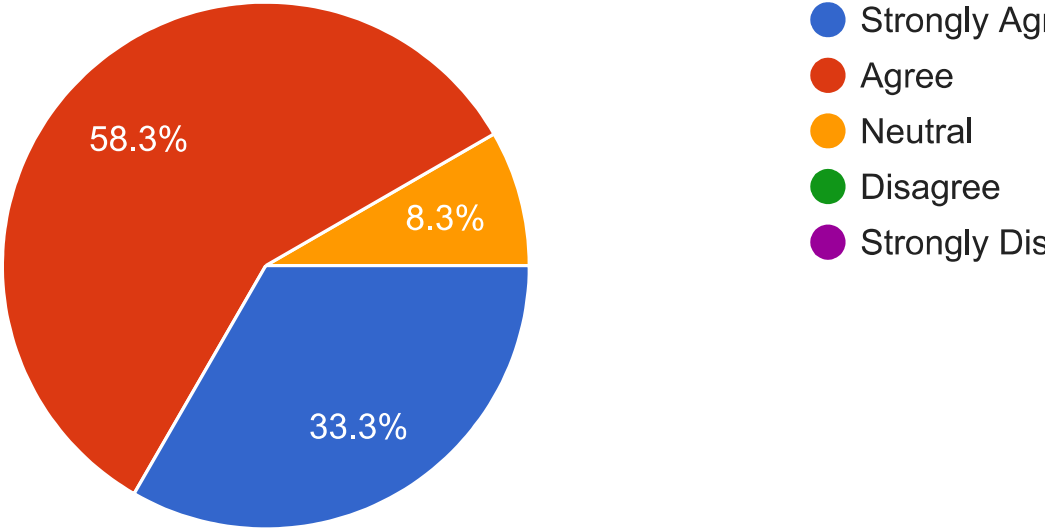
### 4. Need of syllabus updation?

24 responses



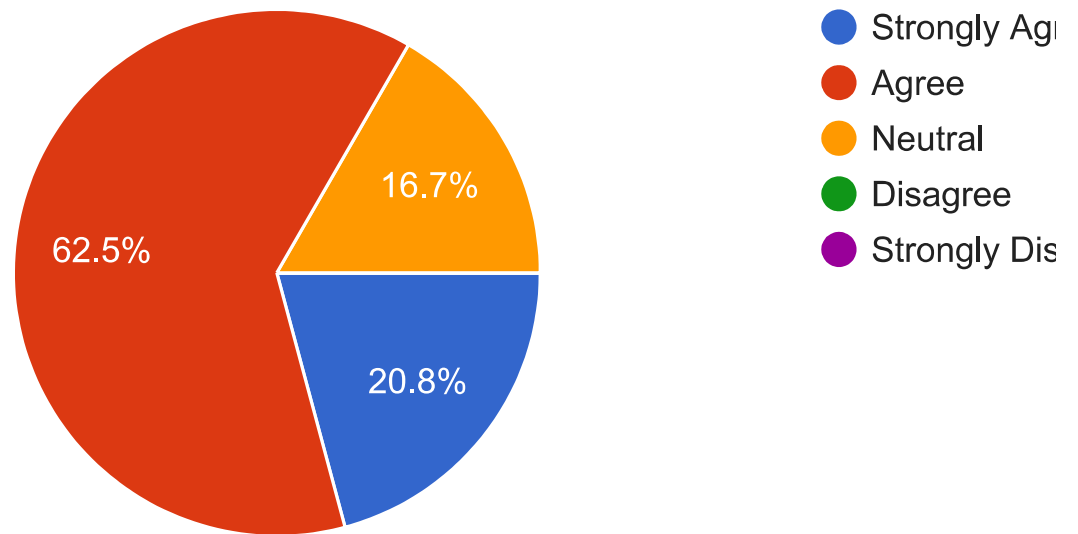
5. Importance given to Learning value (in terms of knowledge, concept, manual skill, analytical ability broadening perspectives)?

24 responses



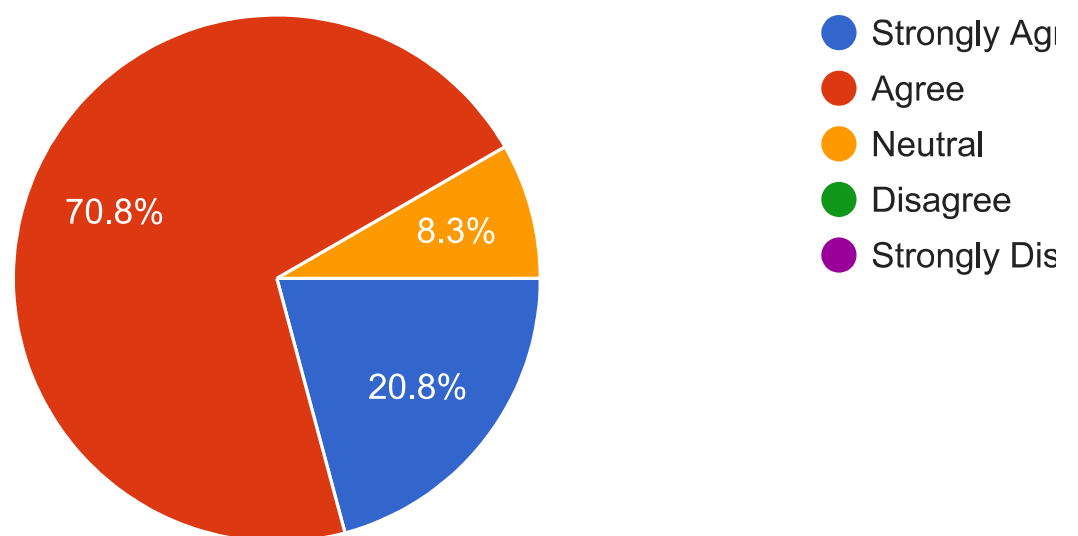
## 6. Contemporary nature of the syllabus?

24 responses



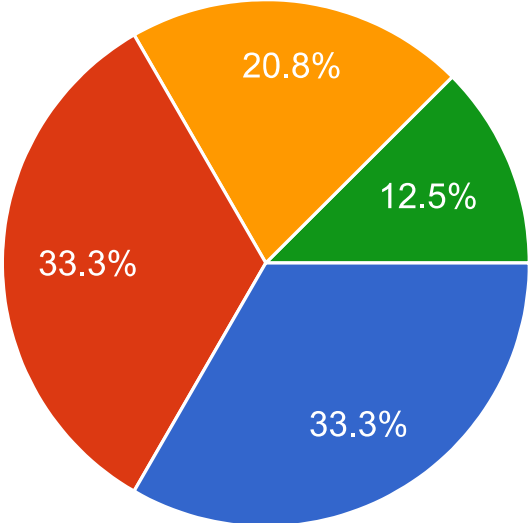
## 7. Relevance to current knowledge & information?

24 responses

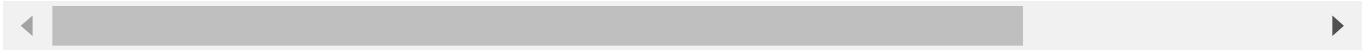


# 8. Is time allotted sufficient to complete the syllabus?

24 responses

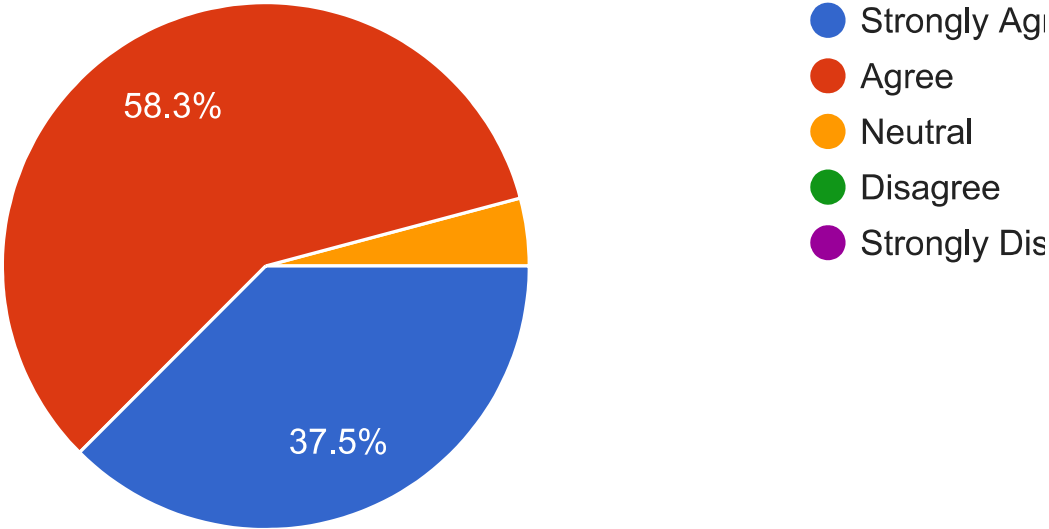


- Strongly Agri
- Agree
- Neutral
- Disagree
- Strongly Dis



# 9. Is syllabus promote of development of human resources?

24 responses





10. Give three observation / suggestions to improve the overall teaching – learning experience (Syllabus) in your institution.

24 responses

No

In syllabus experience learning is not available, Gardening paper must include in syllabus, Economic botany must be introduced

. Changes in the traditional teaching method 2. Involvement of students in the curriculum process 3. Employment oriented courses

Regional content should be added in syllabus. Syllabus must be compatible with international level. It should be updated

1) Syllabus must be updated 2) Hybrid model for Teaching learning process

Syllabus to be skill oriented, make use of ICT in teaching, to make research interest oriented syllabus

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